

JOHN ALLAN COATES

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Principal

Focused and accomplished educational leader with over 10 years of experience in the primary and secondary education sectors. Skilled in the management and delivery of educational and student support programs and heightened cultural awareness from living and working overseas ensures effective community engagement, stakeholder participation and compliance with relevant legislation and departmental policies and procedures. Motivated to enhance student performance through greater focus on literacy, numeracy and attendance and retention program initiatives.

Professional Expertise:

- Cross-Cultural Communication
- Relationship Building
- Stakeholder Engagement
- Change Management
- Program Management
- Financial Administration
- Community Relations
- Curriculum Development
- Negotiation/Liaison
- Indigenous Issues
- Performance Management
- Team Leadership & Development
- Mentoring/Coaching
- Critical Problem-Solving
- Decision-Making
- Behaviour Management
- Procedural Development
- Critical Thought Leadership
- Strategic & Operational Planning
- Information Technology
- Quality Management
- Resource & Building Management

Technology Skills: MS Office

Education & Professional Development

Master of Teaching – Edith Cowan University

Bachelor of Education – Murdoch University

Committed to ongoing personal and professional development through attendance at formal and informal training courses, seminars, workshops and courses. **Courses have included:** Aboriginal Literacy & Numeracy, Australian Literacy Educators' Association Conference, Different Kids Same Classroom

Career History

CHRISTMAS ISLAND DISTRICT HIGH SCHOOL, *Christmas Island*

2004–present

Principal

Challenging educational leadership role, implementing and delivering educational programs to all students from Kindergarten to Year 12. English instructional school focused on the development and promotion of community languages including Mandarin and Bahasa Malay. Provided financial and resource management and a safe and inclusive learning environment for all students, including asylum-seekers.

Contributions:

- **Successfully completed Master of Teaching** through distance learning while managing full-time work commitments.
- **Proactively committed to ongoing personal and professional development** through attendance at workshops, seminars, and conferences aimed at engaging students and communicating effectively cross-culturally.
- **Developed and implemented effective educational programs** through application of ESL theory and practice.
- **Successfully combined the administrative and management demands of Principal** with practical requirements of being a Music, Art and Drama Teacher.

Career History Continued

- **Cultivated productive working relationships with others** through high level communication skills and capacity to negotiate and liaise effectively.
- **Led diverse range of specialist programs** within areas of Music, Art, Drama and Physical Education.
- **Promoted participative work practices** through positive approach to industrial democracy, equitable recruitment, selection and training and development.
- **Enhanced performance and learning outcomes** through development and delivery of ICT initiatives.
- **Determined funds allocation for educational programs** through stakeholder consultation and researched data and school improvement plans.

CLARKSON PRIMARY SCHOOL, *Wanneroo, WA*

2001–2003

Principal

Busy and varied role supporting local school within small community of Wanneroo. Developed students' collaborative and social skills through inclusive literacy and numeracy programs. Provided Aboriginal Education and forged strong relationships with all stakeholders to ensure the effective delivery of learning outcomes.

Contributions:

- **Improved student learning outcomes** by ensuring currency and relevance of program content within the areas of Arts, Physical Education, Technology and languages.
- **Developed and implemented literacy and numeracy programs** and led small team of professional teachers supported by strong and cohesive P & C Association.
- **Nurtured partnerships and relationships** with key community members, parents and the wider school community.
- **Enhanced school experience** through music contributions and taught students to play the piano.
- **Harnessed approachable and pragmatic leadership approach** and developed cohesive team of motivated educational professionals with a commitment to students and academic excellence.
- **Led School Improvement and Mission Statement Committees**; collaborated, researched, developed and implemented school mission statement.

KENWICK SCHOOL, *Rural WA*

2000

Acting Principal

Delivered strategic and operational leadership in small, community based school. Focused on helping students to develop knowledge, skills and confidence to achieve their full potential and contribute to society. Encouraged parent participation in students' academic progress through student-led conferences, parent-teacher events and encouraged volunteers.

Earlier positions included roles as Teacher for primary schools including Allanson, Katanning, Leda, Midvale and Mount Lawley Primary Schools.

Memberships

Western Australian College of Teaching

Referees

Contact details available upon request.